

THE SCIENCE OF READING

IN ACTION

See how **Unique Learning System (ULS)** addresses the 5 pillars of reading instruction.

PHONEMIC AWARENESS

ULS PROVIDES:

- ▶ A scope and sequence of phonological and phonemic awareness skills that **progress from easier to more difficult**
- ▶ Strategies to demonstrate how **sounds are connected to letters**



PHONICS

ULS PROVIDES:

- ▶ A **predictable phonics routine** that emphasizes decoding and the grapheme-phoneme connection
- ▶ Letter-sound instruction that starts with **high-utility letters**
- ▶ **Common word types** that are introduced first
- ▶ Ways to **encode regular words** with known letter sounds



FLUENCY

ULS PROVIDES:

- ▶ Repeated practice in **regular words** with taught patterns and **irregular words**
- ▶ **Sentence and passage** reading
- ▶ **Independent reading of texts** that include previously taught phonics elements and other accessible rich, complex text



VOCABULARY

ULS PROVIDES:

- ▶ Instruction in rich, **high-utility words** that are conversational
- ▶ **New words that are explicitly modeled** using student-friendly definitions and multiple examples
- ▶ Opportunities for **practicing new words** in a variety of ways
- ▶ Explicit, systematic instruction on **basic morphemic analysis**



COMPREHENSION

ULS PROVIDES:

- ▶ **High-utility comprehension strategies** taught through interactive read-alouds of high-quality literature and texts.
- ▶ Chances to retell, analyze text structure and elements, and **build comprehension skills**
- ▶ A strategic sequence of connected texts to **build vocabulary and knowledge.**

“the cat has a tail”

Realize the Potential IN EVERY STUDENT

Unique Learning System is a standards-aligned, modified special education curriculum that provides engaging, differentiated instruction to meet the needs of students with moderate to severe disabilities.

n2y.com/unique-learning-system