



TRANSFORMING BEHAVIOR MANAGEMENT

The Impact of n2y's Positivity



Lafayette Parish School System is in south central Louisiana, approximately 55 miles west of the state capital, Baton Rouge. It is the sixth largest and second most diverse school system in the state, with approximately 4,100 employees and nearly 31,000 students—18% of whom have exceptionalities. Lafayette Parish School System's vision is "to continue to provide excellence in education for all students," and their mission states they are "committed to developing productive citizens prepared to compete in a global community."

The Story of Broussard Middle School

Broussard Middle School is one of 11 middle schools within Lafayette Parish School System. The school handbook discusses students' rights and responsibilities, several of which are directly related to a safe learning and educational environment. For example, students have the right to an "environment which promotes learning for all students," and it is their responsibility "to ensure their actions do not disrupt the classroom environment or school activities." Behavioral expectations and consequences for non-compliance are detailed within the 90-page handbook.

The Challenge

Prior to implementing n2y's Positivity, Broussard Middle School faced issues of elopement, and some students were exhibiting self-injurious behavior. In addition, students had difficulties during times of transition and problems communicating feelings in a socially appropriate manner. As a result, the "district's primary goal was to reduce suspensions and expulsions through the implementation of a structure discipline matrix that all staff members must follow when dealing with student disciplinary matters," stated Melinda Perrodin, a special education teacher at Broussard Middle School.

The district had implemented comprehensive staff training on several behavior management programs to target behaviors and provide data for IEP teams. With the training, teachers created their own or customized strategies to use with their students, like visual schedules. Staff were trained on de-escalation techniques to support students with self-regulation skills. And behavior facilitators were employed throughout the district to support a safer inclusive learning environment.

For further progress, Broussard Middle School needed a comprehensive behavior management solution that would:

- Save teachers time in creating customizable evidence-based strategies to reach a wide range of learners' needs
- Assist staff in teaching self-regulation skills
- Support transitions for learners throughout all educational environments

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The Solution

Melinda Perrodin needed a solution that eliminated the requirement to print and laminate specific, customizable strategies for each student. When considering Positivity, she discovered that it “enables teachers to create tailored classroom schedules that match their day, [and] students can access these schedules on their devices or the teacher’s interactive whiteboard.”

In addition, Melinda knew that she and others needed support teaching self-regulation skills. She found that “Positivity supports teachers in teaching self-regulation through pre-made decision trees and social narratives, covering a wide range of topics for classroom discussion.” She believed the on-demand breathe strategy and ease of recording behaviors, achievements, and incidents would be invaluable to her students’ success.

POSITIVITY PROVIDED:

Positivity provided Broussard Middle School with the solution for effective behavior management, no matter the school setting. Melinda and others at the school completed Positivity’s built-in Smart Start implementation course, which Melinda described as “exceptionally informative and instrumental in equipping me with the knowledge and skills necessary to successfully integrate Positivity into my classroom.”

“Positivity serves as a valuable tool for teachers like [me], enabling us to reinforce appropriate behavior within the classroom.”



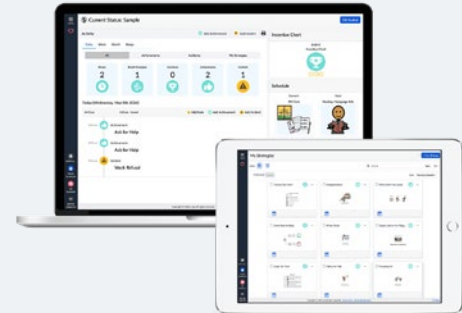
The Results

Melinda stated, “Positivity has played a pivotal role in fostering success within the school environment for my students.” Learners are empowered to take ownership of their emotions through the proactive approach of Positivity. This “contributes to a more harmonious classroom environment” where students’ rights and responsibilities are being fulfilled.

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Regarding Positivity’s effect on her, Melinda feels it has “enabled her to reinforce appropriate behaviors within the classroom.” Positivity’s alarms, social narratives, decision trees, and various evidence-based strategies let her spend more time doing what she loves—being with her students—and less time creating materials for each individual.

Lafayette Parish School System and n2y continue to strengthen their partnership. A number of n2y’s solutions play a critical role in supporting the continuous growth exhibited by students educated throughout the district.



positivity®

Keeping students focused on learning throughout the day is no easy task for teachers and service providers. Turn to Positivity, our online behavior solution, to promote self-regulation and wellness in any environment. Start with the Core Behavior Profile to inform each student’s present levels and behavior change decisions. You’ll also get a library of prosocial premade and customizable strategies to deliver on-demand or on a schedule. During the school day and beyond, students can proactively apply strategies that offer replacement behaviors and/or support functional communication, boosting academic progress and independence.

