positivity

HIDDEN GEMS

1. Core Behavior Profile

Positivity's Core Behavior Profile allows service providers to identify present levels in behavioral skill areas, link strategy suggestions to influence positive behaviors, target behaviors for tracking and interventions, and document behaviors and strategy use. Teachers save time because areas of strength and needs that can be used for data collection and documentation for FBAs/IEPs are automatically identified, and the data syncs automatically with Polaris.

Examples of behavioral skill areas: Strength and Positive Attributes, Reinforcement, Functional Communication, Self-Regulation, Independence, Classroom Skills, Relationship Skills

2. Behavior Tracking

After completing the Core Behavior Profile, prosocial and interfering behaviors can be identified and tracked. Tracking can occur in the current status section of Positivity or the on-demand panel visible across all solutions. It's quick and easy to track in the moment and after occurrence, with all needed information (date, time, duration, and optional notes). Tracking ensures data is recorded to comply with IEPs/BIPs, provides a way to assess whether interventions are working, and supports data-informed decisions.

Examples:

- *Achievements or interfering behaviors can be recorded for individual students, groups, or the whole class*

- *Specific phases of intervention can be documented to delineate baseline, intervention, maintenance, and/or untracked behaviors*

- *During intervention and maintenance phases, behavior support strategies can be assigned/associated and delivered to ensure fidelity of the intervention plan*

3. Reports and Graphs

Specific Positivity reports and graphs support implementation, behavior (interfering and achievement) documentation, and strategy use. Teachers save time with premade reports and graphs, and easy-to-analyze data and graphs facilitate data-informed decisions. Easy-to-understand graphs and reports help teachers to celebrate growth with students and collaborate with families and other IEP team members.

Examples: Alarm Reports, Behavior Tracking (Details, Graphs, Summary), Planned Strategy Assignment

4. Classroom and Individual Visual Schedules

Positivity features Classroom and Individual Schedules based on events. Set schedules for specific times or on demand and either support students with images or keep text only when shown to them. Learners get support from schedules that correspond to strategies, such as social narratives or incentive charts. Display schedules horizontally, vertically, or centered on the screen. Teachers save time creating and modifying visual schedules, and students are supported through transitions with predictability and visuals that promote independence.

Examples: Schedules support preschool through transition learners with text and images appropriate for play-based learning, employability skills, academics, therapies, and more

5. Alarms

Alarms can be added to serve as audio and/or visual reminders for students, teachers, or both. Set alarms in the visual schedule area. Support on-time/on-task behaviors with alarms so students have clear expectations of time/duration. They also promote independence in daily living skills and transitions:

Alarms can:

- *Be named for specific reminders, such as "sensory break"*

- *Be given a specific time and paired with an image (either from SymbolStix PRIME or uploaded)*

- *Sound with a spoken message, a sound (choose from five options), or both*

- *End manually when closed by an individual or after a set time*

6. Strategies/My Strategies

Teachers save time with evidence-based strategies, such as decision trees and social narratives, that are premade and customizable.

Examples of strategies:

- *Social Narratives: Asking for Help, Body Language, Change Is Hard, Emotions, Handling Schedule Change, How to Be a Good Friend*

- *Decision Trees: If/Then, First/Next, Playground Expectations, Voice Level*

- *Break Cards*

- *Incentive Charts*

7. Breath Strategy

Positivity's breath strategy is a simple, effective coping skill provided as a heart on the screen, which promotes steady breathing. A service provider can use it when they see frustration or want to teach proactive strategies, whether to a group or individual. They discreetly send the coping skill to the student, prompting use. This premade, evidence-based practice promotes prosocial behavior and saves teachers time.

How it works: The breathing strategy displays a heart shape that expands and contracts, signaling for the student to breathe in and out 1–10 times. The heart can be red, green, purple, or gray.

"Positivity has been an awesome classroom management tool in my classroom. Positivity helped me to teach my students classroom expectations through social narratives. I am able to assign social narratives to students daily to remind them of my classroom rules."

Melinda Perrodin
Special Education
LAFAYETTE PARISH, LA

Explore more at
n2y.com/positivity

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