

MEET THE TEKS STANDARDS

and the needs of special education students and their teachers!

n2y bridges the gap between offering a TEKS-aligned curriculum and meeting the individual needs and goals of special education students.

TEKS-aligned Content

- Age-appropriate content
- Three differentiation levels
- Embedded accommodations
- Visual supports
- Review/extend and reteach opportunities



IEP Compliance

- TEKS-aligned SMART goals
- Assessments
- Progress monitoring
- Data and reporting
- Instructional recommendations



"[n2y] gives my students a rich curriculum full of accessible and interesting activities to keep my students both engaged and learning. Tracking their progress via the benchmarks and check points makes data collection easier and simplifies writing their IEPs and present levels. I love this curriculum!"

April Barnett
Self-Contained Special Education Teacher
FORT WORTH ISD

Unique Learning System and Polaris

SUPPORT TEKS AND IEPS AT EVERY LEVEL

Unique Learning System (ULS) saves teachers time by providing ready-made, TEKS-aligned lessons designed for students with disabilities. ULS offers a gradual release of responsibility approach, three levels of differentiation, personalized accommodations, and built-in data collection and reporting. Teachers using ULS with Polaris get IEP support that includes benchmark and other assessments, data-informed present levels, TEKS-aligned SMART goals, and ULS instructional recommendations. Here's a look at support across grade bands:

TEKS	ULS Lesson	Polaris and ULS
<p>K.2.A Math Number and Operations: The student is expected to count forward and backward to at least 20 with and without objects.</p>	<ul style="list-style-type: none"> 7 lessons monthly with corresponding activities: Lesson 19a 1.1-1.7 Dynamic Math with extra math problems 	<ul style="list-style-type: none"> Foundational math courses Math resources and guides, math packs, interactive math journals Benchmark and other assessments
<p>5.2.A.V ELA Developing and Sustaining Foundational Language Skills: Identify and read high-frequency words from a research-based list.</p>	<ul style="list-style-type: none"> 5 lessons monthly with corresponding activities: Lesson 7 1.1-1.5 	<ul style="list-style-type: none"> Foundational Phonics Courses ELA/Phonics resources and guides, printable templates Benchmark and other assessments
<p>7.6.A Science Matter and Energy: Student is expected to compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas.</p>	<ul style="list-style-type: none"> 4 thematic units (Unit 2, Unit 15, Unit 17, Unit 27) 	<ul style="list-style-type: none"> Science courses Science and benchmarks and assessments Science IEP team resources Instructional recommendations in ULS based on student data
<p>HS.7.A United States History The student is expected to identify reasons for US involvement in WWII.</p>	<ul style="list-style-type: none"> Thematic Unit 25 and US History year-long course 	<ul style="list-style-type: none"> Social studies courses Social Studies benchmarks and assessments Social Studies IEP team resources Instructional recommendations in ULS based on student data

Explore more at
n2y.com/pol-uls

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